

五·四学制



义务教育教科书

英语

(三年級起点)

三年级 上册



山东科学技术出版社

UNIT 1

Greetings

Hello!
I'm Danny.

Nice to meet you.

Nice to meet you, too.



UNIT 1

Lesson 1

Hello!

1. Listen and say.



2. Let's talk.



3. Let's chant.



Hello, Jenny. Hello, Jenny. I am Danny.
Hi, Danny. Hi, Danny. I am Jenny.

Hello, Danny. Hello, Danny. I am Jenny.
Hi, Jenny. Hi, Jenny. I am Danny.



UNIT 1

Lesson 2

How are you?

1. Listen and say.



Good morning.



Good morning.

How are you?



I'm fine. Thank you.
And you?

Fine, thank you.

Goodbye!



Bye!

2. Let's talk.



How are you?

Fine, thank you.

I'm fine. Thank you.
And you?



3. Let's sing.



How are you?

1=D $\frac{4}{4}$

5 3 1 5 3 1 | 1. 2 3 4 2 - |

How are you? How are you? How are you to - day?

0 4 2 2 0 4 2 2 |

I'm fine, thanks. I'm fine, thanks.

5. 4 3 2 1 - ||

Have a nice day.



Nice to meet you.

1. Listen and say.

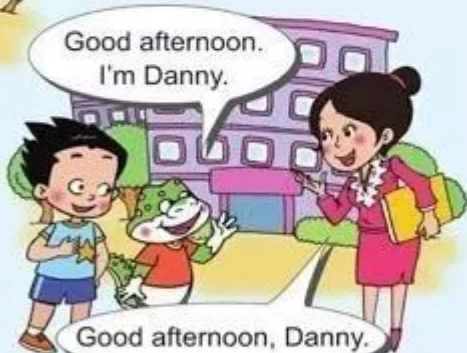


Good afternoon,
Miss Zhang.

Good afternoon,
Li Ming.



Good afternoon.
I'm Danny.



Nice to meet you.

Good afternoon, Danny.



Nice to meet you, too.

2. Let's talk.



Good afternoon.
I'm Jenny.



Good afternoon.
I'm Guo Yang.

Nice to meet you.



Nice to meet you, too.

3. Let's sing.



Good morning



1=F $\frac{3}{4}$

5 5 | 6 5 $\dot{1}$ | 7 - 5 5 | 6 5 $\dot{2}$ | $\dot{1}$ - 5 5 |
Good mor-ning to you. Good mor-ning to you. Good

5 3 $\dot{1}$ | 7 6 4 4 | 3 $\dot{1}$ $\dot{2}$ | $\dot{1}$ - ||
mor-ning, dear tea-cher. Good mor-ning to you!



UNIT 1

Lesson 4

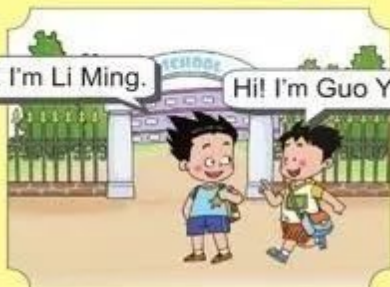
Again, please!

1. Let's talk.



Hi! I'm Li Ming.

Hi! I'm Guo Yang.



Nice to meet you.

Nice to meet you, too.



How are you,
Miss Zhang?

Fine, thank you.
And you?

I'm fine. Thank you.



Bye!

Bye!



2. Fun time.



Make and say.



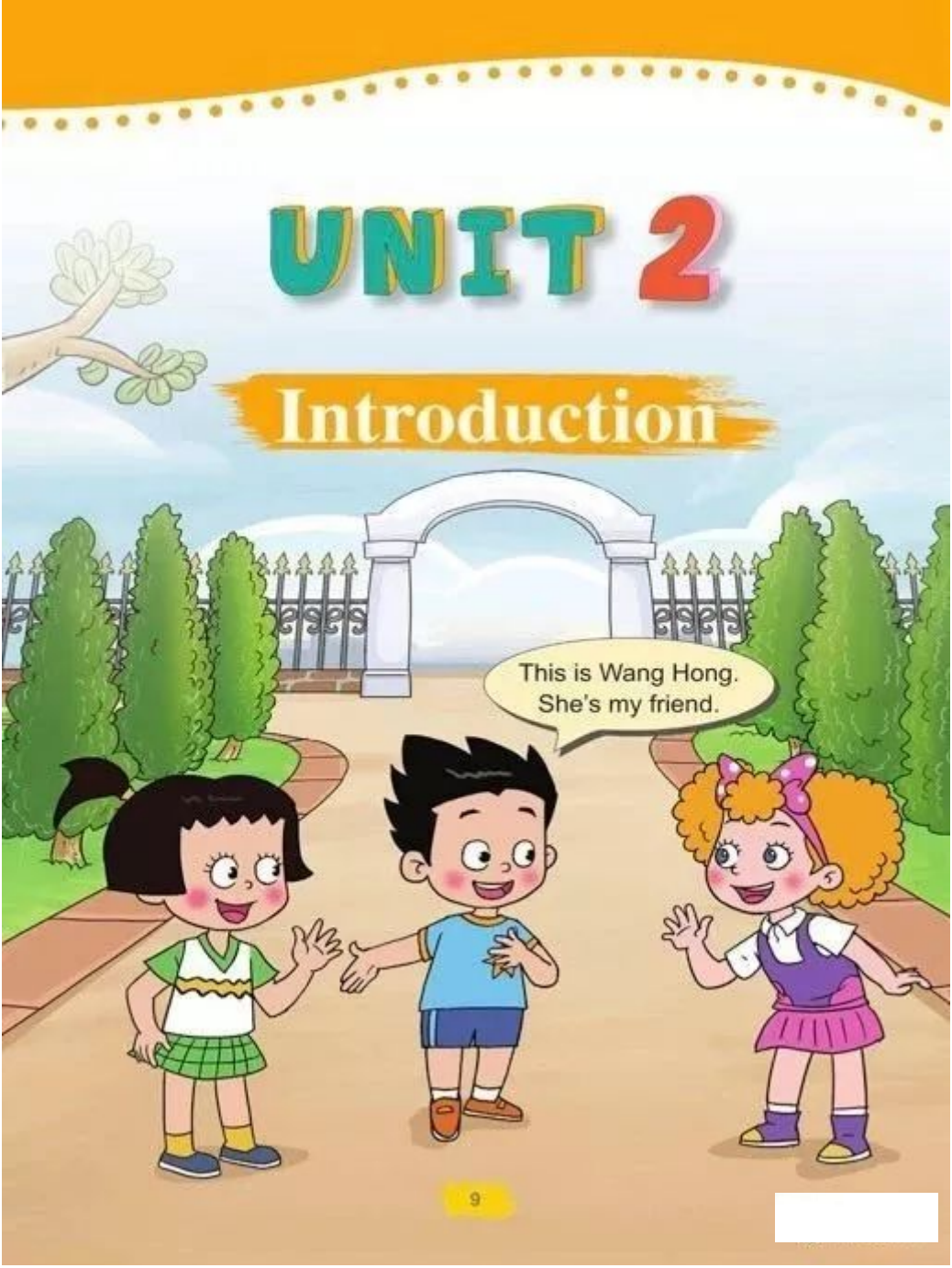
Hello! I'm Danny.

Hi, Danny.
I'm Liu Yubin.



UNIT 2

Introduction



This is Wang Hong.
She's my friend.

UNIT 2

Lesson 1

This is Wang Hong.

1. Listen and say.



2. Let's talk.



This is Li Ming.



Hi! Nice to meet you.

Nice to meet you, too.



This is Guo Yang.



Hi! Nice to meet you.

Nice to meet you, too.



3. Let's sing.



This is Jenny

1 = 2 E $\frac{4}{4}$

| | | | | | | | | | | | |
|--------------|---------|-----------|------------|--------------|---------|--------------|------------|--------------|---|---|---|
| 1 | 2 | 3 | 1 | 1 | 2 | 3 | 1 | 3 | 4 | 5 | - |
| This is | Jen-ny. | This is | Jen-ny. | This is | Dan-ny. | How are you? | | How are you? | | | |
| This is | Dan-ny. | This is | Dan-ny. | How are you? | | I'm fine. | Thank you. | How are you? | | | |
| How are you? | | I'm fine. | Thank you. | How are you? | | I'm fine. | Thank you. | How are you? | | | |
| How are you? | | I'm fine. | Thank you. | How are you? | | I'm fine. | Thank you. | How are you? | | | |
| How are you? | | I'm fine. | Thank you. | How are you? | | I'm fine. | Thank you. | How are you? | | | |
| How are you? | | I'm fine. | Thank you. | How are you? | | I'm fine. | Thank you. | How are you? | | | |

UNIT 2

Lesson 2

What's your name?

1. Listen and say.



Good afternoon,
Mr Wood.



Good afternoon.

What's your name?



My name's Jenny.

What's your name?



My name's Guo Yang.

Nice to meet you.



Nice to meet you, too.

2. Let's talk.



What's your name?

My name's Li Ming.



Nice to meet you.

Nice to meet you, too.

3. Let's sing.



What's your name?

1-D $\frac{2}{4}$

| | | | |
|-------------------|---------------|-------------------|-------------------|
| 5 6 | 5 4 | 3 4 5 | 2 3 4 |
| Hel-lo | Hel-lo | What's your name? | What's your name? |
| Hel-lo | Hel-lo | What's your name? | What's your name? |
| 3 4 5 | 5 6 5 4 | 3 4 5 | |
| What's your name? | Hel-lo Hel-lo | What's your name? | |
| What's your name? | Hel-lo Hel-lo | What's your name? | |
| 2 5 | 3 1. | | |
| My name's | Jen-ry. | | |
| My name's | Dan-ry. | | |



1. Listen and say.



This is Liu Lei.
He's my friend.

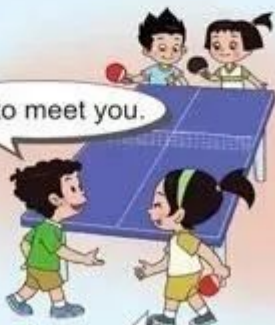


This is Zhou Bing.
She's my friend.



Let's play!

Nice to meet you.



Nice to meet you, too.



OK!

2. Let's talk.



This is Lily.
She's my friend.



This is Wang Gang.
He's my friend.



He's my friend.



Wow! Harry Potter!

3. Let's chant.



Jenny, Jenny, this is Jenny.
Friend, friend, she's my friend.
Danny, Danny, this is Danny.
Friend, friend, he's my friend.



UNIT 2

Lesson 4

Again, please!

1. Let's talk.



2. Fun time.

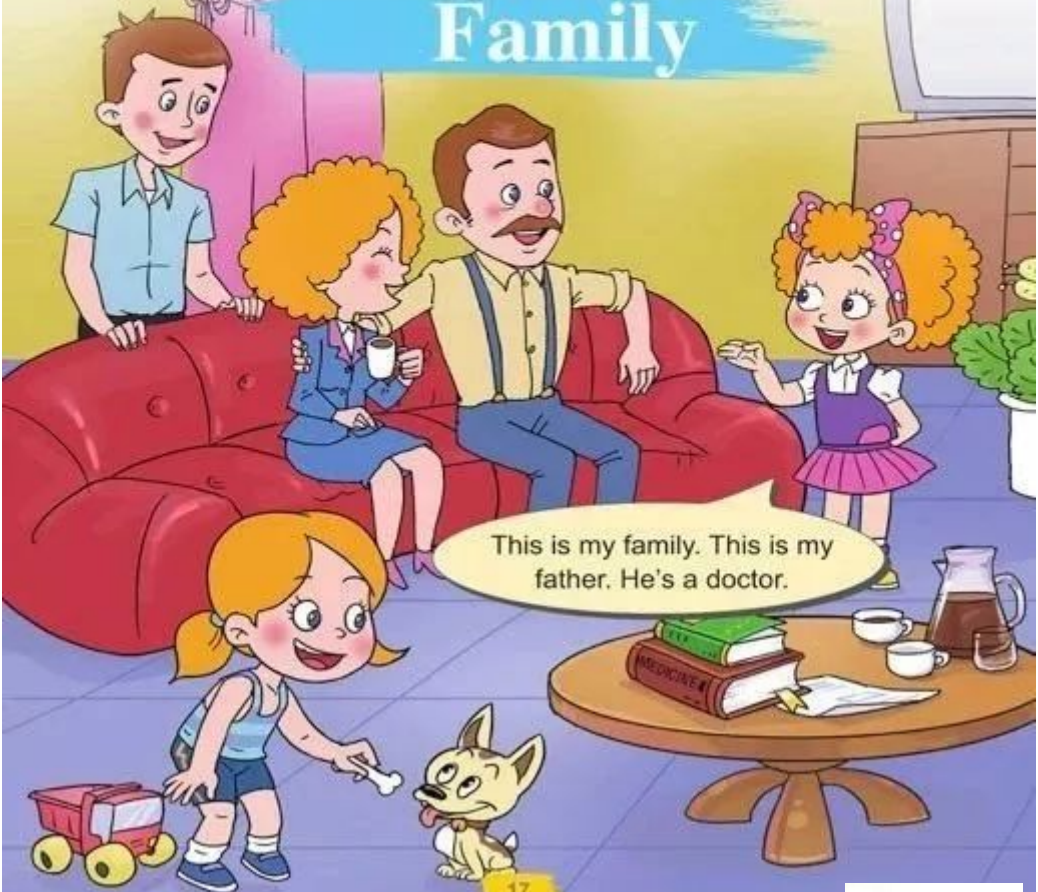


Draw and say.



UNIT 3

Family



This is my family. This is my father. He's a doctor.

UNIT 3

Lesson 1

This is my mother.

1. Listen and say.



This is my mother.



This is my father.



This is my sister.



This is my brother.



2. Let's talk.



3. Let's sing.

Family

$1 = \text{bE} \frac{4}{4}$

0 5 | 1. 1 1. 1 1. 2 | 3. 3 3. 3 3 - |

The fami-ly has a father. The fami-ly has a father.
The fami-ly has a mother. The fami-ly has a mother.

5 5. 6 5. 3 1. 2 | 3. 3 2. 2 1 :||

Hi-ho the der-ry-o. I love my fa-ther.
Hi-ho the der-ry-o. I love my mo-ther.



UNIT 3

Lesson 2

He's my grandpa.

1. Listen and say.



Look! He's my grandpa.



She's my grandma.



He's my brother.



She's my sister.



2. Let's talk.



Look!
He's my grandpa.



She's my grandpa.

3. Let's act.



Look! I am GRANDMA.



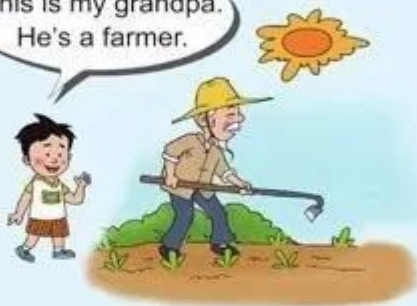
Hi! I am GRANDPA.

Ha-ha ... He's GRANDPA.
She's GRANDMA.

1. Listen and say.



This is my grandpa.
He's a farmer.



This is my grandma.
She's a farmer, too.



This is my father.
He's a teacher.



This is my mother.
She's a doctor.



2. Let's talk.



I'm a doctor. He's a teacher.
She's a farmer.



3. Let's chant.



Teacher, doctor, farmer.
She's a super teacher.
He's a super doctor.



She's a super farmer.
Teacher, doctor, farmer.
Super! Super! Super!



UNIT 3

Lesson 4

Again, please!

1. Let's talk.



This is my mother.
She's a doctor.



This is my father.
He's a teacher.



This is my grandpa.
He's a farmer.



This is my family.

2. Fun time.



Read and find.



Family.

UNIT 4

Body



I have two eyes.



This is my nose.



I have a tail.



This is my head.

1. Listen and say.



2. Let's talk.



This is your head.

Yes.

This is your arm.

No. This is my leg.

3. Listen and read.



Aa Bb Cc Dd



I have a face.

1. Listen and say.



I have a nose.



I have a nose, too!



I have a mouth.



Me, too!

I have a face.



Me, too!

I have a tail.



Oh!

2. Let's talk.

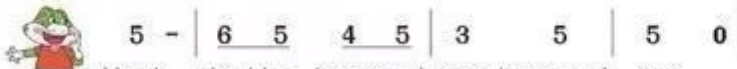


3. Let's sing.

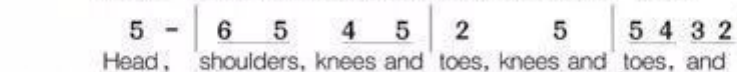


Head, shoulders

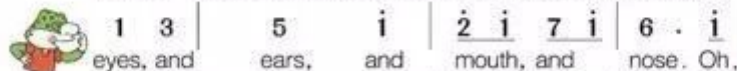
1 = C $\frac{2}{4}$



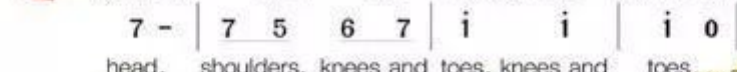
Head, shoulders, knees and toes, knees and toes.



Head, shoulders, knees and toes, knees and toes, and



eyes, and ears, and mouth, and nose. Oh,



head, shoulders, knees and toes, knees and toes.



I have two eyes.

1. Listen and say.



2. Let's talk.



Look! I have two eyes.

I have two hands.



I have two ears.

I have two arms.

3. Listen and read.



Ee Ff Gg



UNIT 4

Lesson 4

Again, please!

1. Let's talk.



This is my head.



This is my head.
I have a mouth.

This is my head.
I have a mouth.
I have a nose.



This is my head. I have a
mouth. I have a nose.
I have two eyes.

2. Fun time.



Touch and say.

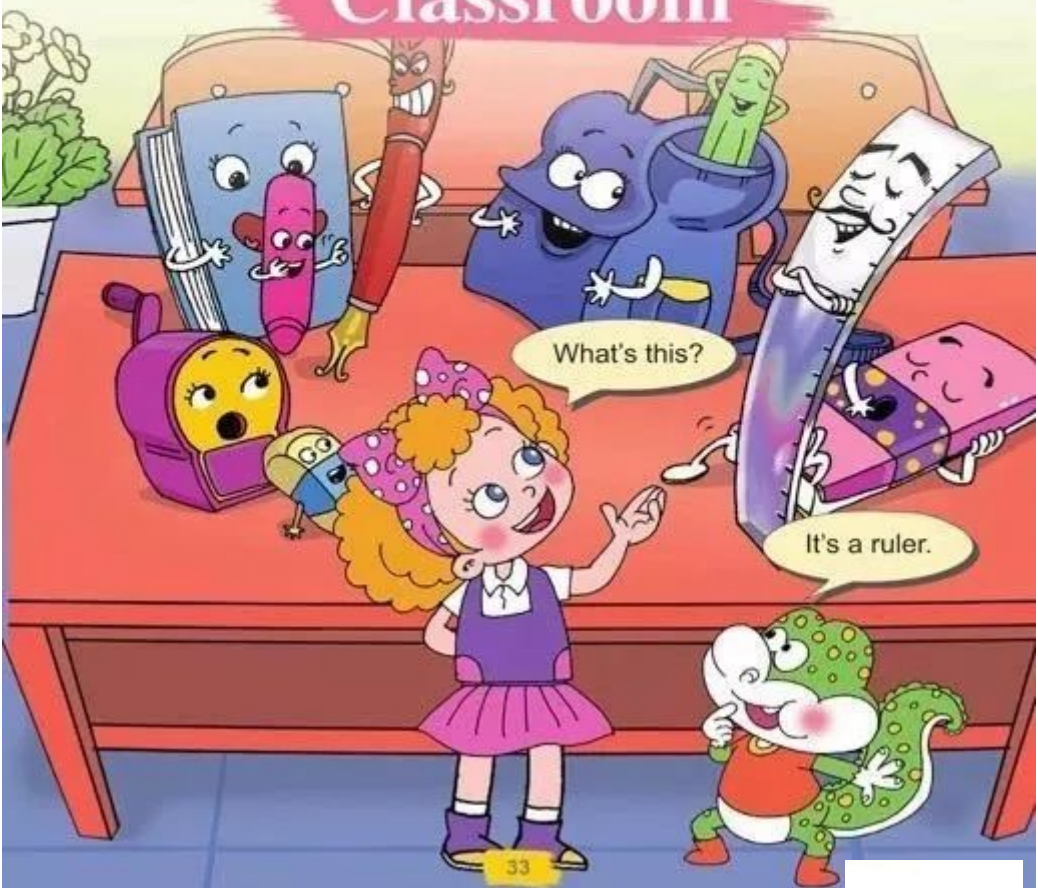
Touch your nose.



This is my nose.

UNIT 5

Classroom



Lesson 1

This is my desk.

1. Listen and say.



2. Let's talk.



Danny, this is my desk.

That's your desk, Danny.



Oh! This is my desk.



3. Listen and read.



Hh Ii Jj Kk

H!

H!



I have a new pen.

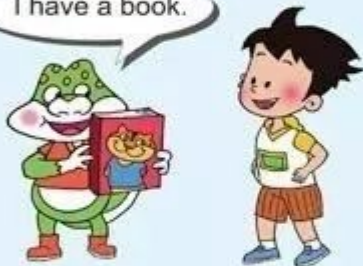
1. Listen and say.



Look! I have a schoolbag.



I have a book.



I have a pencil.



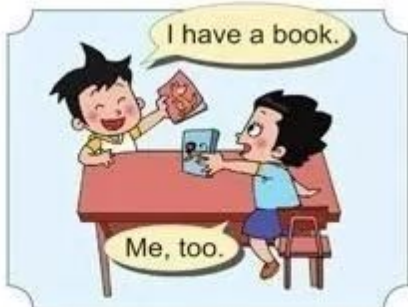
Me, too.

I have a new pen.



It's nice!

2. Let's talk.



3. Let's play.

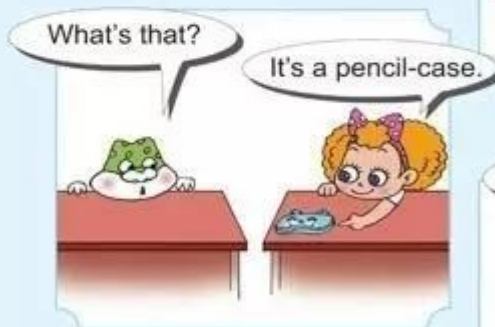


Find the letters.



What's this?

1. Listen and say.



2. Let's talk.



3. Listen and read.



Ll Mm Nn



UNIT 5

Lesson 4

Again, please!

1. Let's talk.



Mum, this is Mr Wood.

Nice to meet you.

Nice to meet you.



This is our new classroom.

Oh, it's nice!



This is my desk.
This is my chair.



What's this?

It's a pencil-case.



2. Fun time.



Find and circle.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| q | t | s | r | o | r | a | b |
| l | p | g | a | e | u | a | o |
| p | e | n | c | i | l | z | o |
| i | n | a | a | d | e | s | k |
| n | f | w | a | k | r | a | b |



UNIT 6

Colours

What colour is it?

It's yellow.

I like yellow.



It's red.

1. Listen and say.



What colour is it?



It's red.

What colour is it?



It's green.

What colour is it?



It's yellow.

What colour is the pen?



It's blue.

2. Let's talk.



3. Listen and read.



Oo Pp Qq



It's red and yellow.

1. Listen and say.



What colour is it?



It's red and yellow.



What colour is it?



It's red and white.



What colour is it?



It's red, blue and white.



2. Let's talk.

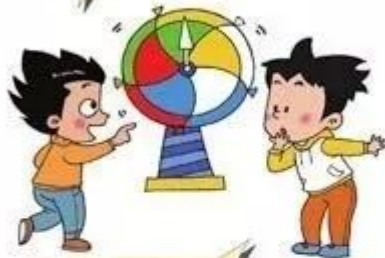


What colour is it?



It's red.

What colour is it?



It's green and yellow.

3. Let's chant.



What is red? The mouth is red.
 What is white? The face is white.
 What is blue? The nose is blue.
 What is black? The hair is black.
 What is green? The body is green.



I like green.

1. Listen and say.



What colour do you like?



What colour do you like?



2. Let's talk.



3. Listen and read.



Rr Ss Tt



UNIT 6

Lesson 4

Again, please!

1. Let's talk.



Look! I have a new schoolbag.

It's black and white.
I like it.

This is my schoolbag.
It's yellow. I like yellow.



2. Fun time.



Colour and say.

What colour is it?



Huang Gai



Guan Yu



Bao Zheng

It's red, black, blue and



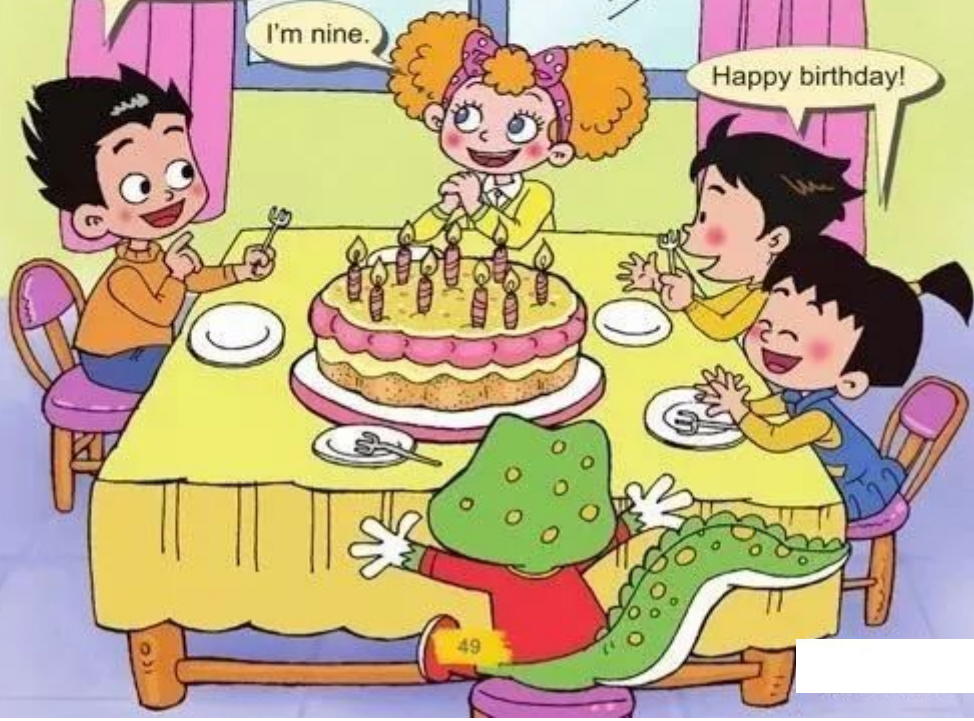
UNIT 7

Numbers

How old are you?

I'm nine.

Happy birthday!

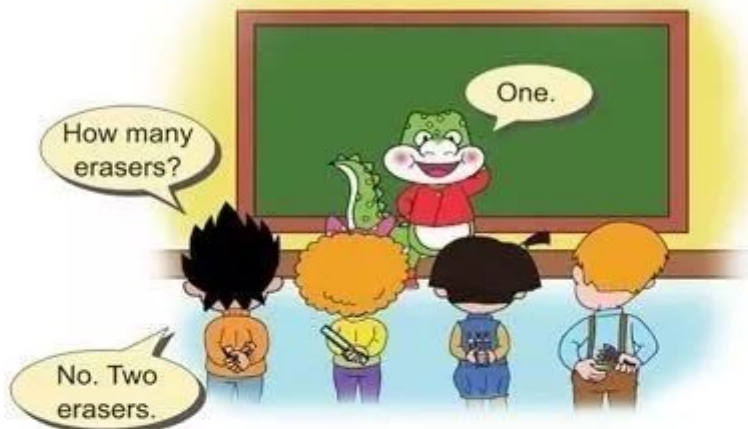


How many colours?

1. Listen and say.



2. Let's talk.



3. Listen and read.



Uu Vv Ww



How many books do you have?

1. Listen and say.



How many books do you have?



Let's count. One, two, three, four, five, six.
I have six books.

How many pencils do you have?



Eight. How many pencils do you have?

Seven.

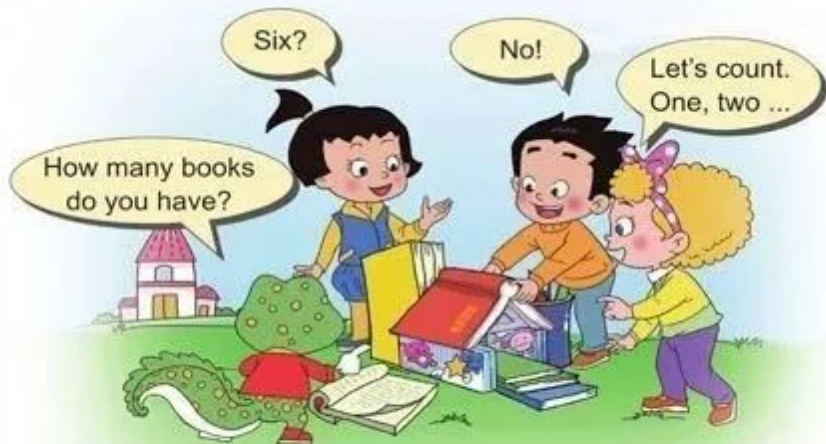
How many pens do you have?



Nine. How many pens do you have?

I have ten pens.

2. Let's talk.



3. Let's play.



Find and match.



1. Listen and say.



2. Let's talk.



How old are you?



Guess!

Nine?



Yes, I'm nine.
How old are you?

I'm nine, too.

3. Listen and read.



Xx Yy Zz



X!

UNIT 7

Lesson 4

Again, please!

1. Let's talk.



How many colours?

Red, orange, yellow ...
Seven.

How many brothers
do you have?

I have one.

What's your name?

My name's
Guo Yang.

How old are you?

I'm nine.

2. Fun time.



Let's sing.

Ten little pandas

1=F $\frac{4}{4}$



| | | | | | | | | | | | | | | | | | | | | | | |
|-----|---------|------|---------|-------|--------|------------|-------|---------|------|---------|------|--------|------------|-------|---------|-----|---------|------|--------|------------|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 3 | 5 | 5 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 7 | 2 | 2 | 7 | 6 | 5 |
| One | little, | two | little, | three | little | pan - das, | four | little, | five | little, | six | little | pan - das, | seven | little, | six | little, | five | little | pan - das, | | |
| Ten | little, | nine | little, | eight | little | pan - das, | seven | little, | six | little, | five | little | pan - das, | seven | little, | six | little, | five | little | pan - das, | | |

| | | | | | | | | | | | | | | | | | | | | |
|-------|---------|-------|---------|------|--------|------------|-----|--------|-----------|---------|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 3 | 5 | 5 | 3 | 2 | 1 | 5 | 4 | 4 | 3 | 2 | 1 | - | - | - |
| seven | little, | eight | little, | nine | little | pan - das, | ten | little | pan - das | dance. | | | | | | | | | | |
| four | little, | three | little, | two | little | pan - das, | one | little | pan - da | dances. | | | | | | | | | | |

Review

Task 1

Ask and answer.



Task 2

Read and find more.



Task 3

Find and say.



head arm leg hand foot

nose eye mouth ear face

Task 4

Colour and talk.



Task 5

Read and act.



Task 6

Let's sing.

A B C song

Q
J
A
Y
Z
L
B
K
M
T
P
O
H

$$1=C \frac{2}{4}$$

1 1 | 5 5 | 6 6 | 5 - | 4 4 | 3 3 | 2 2 | 1 - |
A B C D E F G, H I J K L M N,

5 5 | 4 - | 3 3 | 2 - | 5 5 | 4 - | 3 3 | 2 - |
O P Q, R S T, U V W, X Y Z,

1 3 | 5 - | 6 i | 5 - | 4 4 | 3 3 | 2 2 | 1 - ||
X Y Z. Now you see, I can say my A B C.

N
X
V
E
R
C
S
G
I
F
U
W
D

Words in Each Unit

单元词汇表

(注：黑体单词要求学生能听、说、认读，其他单词只作听、说要求。
第1、2单元词汇在以后单元中再现时要求能听、说、认读。)

Unit 1

hello 喂；你好
I 我
I'm (I am) 我是
hi 喂；你好
good 好的
morning 早晨，上午
how 怎样，如何
are 是
you 你，你们
fine 好的
thank 谢谢，感谢
and 和
goodbye 再见
bye 再见
afternoon 下午
Miss 小姐，老师
nice 令人愉快的；好的，漂亮的
meet 遇见
too 也

Unit 2

Mr 先生
this 这，这个
is 是
what 什么

what's (what is) 是什么
your 你的，你们的
name 名字
my 我的
he 他
he's (he is) 他是
friend 朋友
she 她
she's (she is) 她是
let's (let us) 让我们
play 玩
OK 行，好
wow 哇，呀

Unit 3

look 看
family 家，家庭
mother 母亲
father 父亲
sister 姐妹
brother 兄弟
grandpa 爷爷，外公
grandma 奶奶，外婆
a 一(个)
farmer 农民
teacher 教师
doctor 医生



Unit 4

head 头
arm 臂, 胳膊
leg 腿
foot 足, 脚
yes 是
no 不, 不是
have 有, 吃
nose 鼻子
mouth 嘴, 口
me 我
face 脸
tail 尾巴
oh 啊, 呀
two 二; 两个 (的)
ear 耳朵
eye 眼睛
hand 手



Unit 5

our 我们的
classroom 教室
new 新的
desk 书桌
chair 椅子
that 那, 那个
that's (that is) 那是
schoolbag 书包
book 书
pencil 铅笔
pen 钢笔
it 它
it's (it is) 它是
ruler 尺子
pencil-case 铅笔盒
an 一 (个)
eraser 橡皮
mum 妈妈

Unit 6

colour 颜色
red 红色的; 红色
green 绿色的; 绿色
yellow 黄色的; 黄色
the 这 (那) 个, 这 (那) 些
blue 蓝色的; 蓝色
white 白色的; 白色

like 喜欢

black 黑色的；黑色

orange 橙色的；橙色

Unit 7

how many 多少

one 一；一个（的）

two 二；两个（的）

three 三；三个（的）

four 四；四个（的）

five 五；五个（的）

count 数，计数

six 六；六个（的）

eight 八；八个（的）

seven 七；七个（的）

nine 九；九个（的）

ten 十；十个（的）

for 给

how old 几岁，多大年龄

guess 猜

you're (you are) 你是，你们是

happy 快乐的，幸福的

birthday 生日



Vocabulary

词汇表

A

a (an) 一 (个)
afternoon 下午
and 和
are 是
arm 臂, 胳膊

B

birthday 生日
black 黑色的; 黑色
blue 蓝色的; 蓝色
book 书
brother 兄弟
bye 再见

C

chair 椅子
classroom 教室
colour 颜色
count 数, 计数

D

desk 书桌

doctor 医生

E

ear 耳朵
eight 八; 八个 (的)
eraser 橡皮
eye 眼睛

F

face 脸
family 家, 家庭
farmer 农民
father 父亲
fine 好的
five 五; 五个 (的)
foot 足, 脚
for 给
four 四; 四个 (的)
friend 朋友

G

good 好的
goodbye 再见
grandma 奶奶, 外婆

grandpa 爷爷，外公

green 绿色的；绿色

guess 猜

H

hand 手

happy 快乐的，幸福的

have 有；吃

he 他

head 头

hello 喂；你好

he's (he is) 他是

hi 喂；你好

how 怎样，如何

how many 多少

how old 几岁，多大年龄

I

I 我

I'm (I am) 我是

is 是

it 它

it's (it is) 它是

L

leg 腿

let's (let us) 让我们

like 喜欢

look 看

M

me 我

meet 遇见

Miss 小姐，老师

morning 早晨，上午

mother 母亲

mouth 嘴，口

Mr 先生

mum 妈妈

my 我的

N

name 名字

new 新的

nice 令人愉快的；好的，漂亮的

nine 九；九个（的）

no 不，不是

nose 鼻子

O

oh 啊，呀

OK 行，好

one 一；一个（的）

orange 橙色的；橙色

our 我们的

P

pen 钢笔

pencil 铅笔
pencil-case 铅笔盒
play 玩

R

red 红色的；红色
ruler 尺子

S

schoolbag 书包
seven 七；七个（的）
she 她
she's (she is) 她是
sister 姐妹
six 六；六个（的）

T

tail 尾巴
teacher 教师
ten 十；十个（的）

thank 谢谢，感谢
that 那，那个
that's (that is) 那是
the 这（那）个，这（那）些
this 这，这个
three 三；三个（的）
too 也
two 二；两个（的）

W

what 什么
what's (what is) 是什么
white 白色的，白色
wow 哇，呀

Y

yellow 黄色的；黄色
yes 是
you 你，你们
you're (you are) 你是，你们是
your 你的，你们的